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About the Survey

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They are very scared by some of what they hear. The intolerant comments are affecting those students of color and they hear and see the lack of diversity in the candidates. They are making fun of candidates and calling them names- as they see them do on TV.

No, not at all.

They believe Trump...how.

I'm taking a graduate course in rhetoric, so the term has multiple meanings for me. I can say that some my students seem to think Trump's incendiary speech will somehow improve our country.

Doesn't because we don't talk about it.

Many of my students are repeating the hate speech (directed at Trump) that is found in the media and social networks

Latent prejudices are being voiced. Can be redirected into healthy discourse.

We ran a mock primary in our school and the students really rose to the occasion. They took on the roles and put up the posters and made announcements and

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immigrants should be in our country." I responded, "Oh, so you think a nationalist, exclusionary, hateful-rhetoric-spouting millionaire badboy is going to help our country?" She said, "You know what I mean about immigrants." I said, "No--I don't know what you mean."

Yes, my school is primarily white, middle class and

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Yes, inflammatory rhetoric and polarized positions
have transferred into the school and classroom.

Students are more apt to get into shouting matches

than to have a

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have been watching the news a lot and following the things that Trump has been speaking about.

Many students are genuinely worried and afraid. A fifth-grade teacher whose class watches CNN Student News each morning told me that one of my ESL students said, "That man scares me!" when Trump's face flashed across the screen. He wasn't kidding. His eyes were huge and real fear flashed across his face. Many, many students have told me some version of, "Donald Trump hates us," or "Donald Trump hates all Mexicans." I have spoken with parents whose children have heard racial slurs and taunting. Unfortunately, staff has not always dealt appropriately with these incidents of bullying.

Not really as I have addressed the elections almost on a daily basis in order to educate my students on the campaigns and current events.

My students have expressed anger at a few of the candidates in regards to the candidates' inflammatory rhetoric. I have not seen that anger transferred or directed to fellow students.

Increasing numbers of my students are referring to the presidential candidates as dangerously acting like children overcome by unrealistic fears.

Students in my racially diverse and immigrant diverse school are generally fearful of what may happen to them or their families if Trump is elected. They voice it, they write it, they talk about it when they are having a stressful day, they add it to their papers (like writing the word TRUMP in a circle and making a slash through it).

I have heard some kids say things that are exaggerations of what they hear, and/or repeating political rhetoric.

None

One of the things that worry me is that this is the first presidential campaign my high school students are old enough to understand. It doesn't usually work quite like this, and I hope they don't walk away thinking this is what politics is all about.

Yes, I hear students parroting what they hear.

Teaching the government class to the senior classes has been quite engaging. In our discussions I can hear fear in their voices. They hate the hate being expressed towards various groups. We are quite a diverse school so they are aware how certain rallies are not diverse and

how they become violent when opposing view are expressed. They are apprehensive of what the outcome maybe.

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ELL population and the kids are stressed and concerned for their parents who are not documented citizens.

It is has been very polarizing at my school as we have some conservative and very wealthy families along with some poorer very liberal families.

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Many of my students are afraid that someone with so much hate in their heart may actually become one of our leaders.

We encountered a primary source quotation from a letter written around early 1776, referring to the Loyalists: "What baseness are our enemies not capable of, who would wish to be connected with a people so destitute of every virtue, God forbid it should ever be the fate of America." A student responded, "Donald Trump."

Our district is more liberal [San Francisco area] but they hear hate, on the radio and on TV from some candidates.

We have a largely Hispanic population that is insulted by comments made by some candidates. So far, the Republican supporters have stayed quiet, but I don't think that will last long.

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It has made everyone more worried and even more ashamed of our country.

Most of my students are from low-income Hispanic families. They are worried about the future of their loved ones because of the hateful anti immigrant rhetoric surrounding the 2016 election. I truly feel this fear is impacting their emotional well-being.

Our campus has had active anti-racism initiative for over 10 years, and recent activism by multicultural student groups, including a rally against a planned anti-Muslim event in the city. However, the high schools are struggling more with anti-Somali sentiments and the town has had vandalism against Islamic Center. The rhetoric appears primarily in the local newspaper "comments" or chats in reference to any article published about people of color or GLBT issues, and especially anti-Somali opinions.

I have been asked by my first graders if it's true what Trump has been saying. Usually, what my first graders are repeating is exactly what Trump has said. I see them

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Many of my students are first generation Americans. Their parents' are either in [MA city] on visas or here illegally because [city] is a "sanctuary city." They hear on a daily basis that Donald Trump is a racist and he wants their families out of America. Along with that, they hear about deportation raids happening and fear a future Trump presidency where that is a daily occurrence. Knowing this, I assure the inquisitive students, I will not be voting for Trump because I do not agree with his politics. I further assured them that while Trump may win Massachusetts today that does not mean he will become president. Many just said "ok" followed by "Feel the Bern!"

This election has my students scared of what their lives may come to if Trump wins the election and that is truly a sad reality I wish they did not need to have.

Students worry about their moms or sisters grocery shopping while wearing hijab. Stress among our undocumented students who defy the stereotype and are not all Mexican.

I teach young children and the main concern I have is how stressed out they seem to be over being "sent back to their country" if Donald Trump is elected president. It is hard to know what to say, as I want to remain unbiased, but also want to make sure they feel safe and happy at school even with such a huge fear looming over them.

One student expressed to me that his older brother believes that all teachers will vote for Donald Trump. I explained to that child that is not true and that I would not be voting for Donald Trump. However, I'm concerned that many children who do not have biases as yet may start to have them out of fear (much like adults build their biases based on fear).

Students have picked up on the disrespectful commentary and tone, some copying the mode until corrected.

I teach 4th grade and there is rhetoric shared that has been projected onto the students from the adults. There is a sense from parents as to whether teachers can do a go 41 0 09() 6 (t) 6 (e) 3 184 5obf neutbrally tbeaching ab 184 5outb tbbhe electpr 184 5ocsa abuseb beliefsabnd febeblingsabrbr heighbhtenebd.

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There has been an increase in verbal insults among students.

I am not seeing a huge difference among my students. My school historically has never been very political.

My students are definitely feeling that the government is not for them and that there isn't a lot of hope for our nation.

I work in a community where most of my students come from immigrant parents or have immigrant relatives. These students have shown fear coming to school and seem very scared of the election. They are only ten and eleven years old. Some of these students have anxiety over these issues.

The population of students at my school are very diverse, with a high refugee population represented, 80%+ of the student body is free and reduced lunch program identified, and over 50% of the student body is Hispanic.

With regards to the election, families and students are very apprehensive and even scared. Students have expressed in conversations with peers, and even some teachers, fears of their families being deported, arrested, or worse.

Some students have even spoken about fears of being put in jail, being attacked by the police, or having their church closed and homes taken away. While these are hyperbolic fears from an adult standpoint, the fear is very real for many of these students.

Divisive -- mostly rich vs. poor: "Rich people work hard for their money, and poor people just take it from the government."

We just studied the Holocaust, so it's refreshing to see the comparisons students are making between Donald Trump and Hitler.

Many of my students have been adversely affected by the fear mongering that certain candidates are focusing on. The polarizing rhetoric makes it harder to teach mutual respect and good listening skills.

Yes. I teach in a diverse, urban environment and many of my students have expressed concern about what this election might mean for themselves, their families, their friends, and their greater community.

No - I would have to say that in the two previous elections things were actually worse. On the other hand, it's still relatively early in the process. The level of

discourse may deteriorate closer to the presidential election in the fall.

Kids tend to mi

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They speak a lot about how much they do not like the ideas that are being brought forward about building walls and limiting immigration.

The rhetoric displayed during the presidential campaign is embarrassing and disturbing.

My students have become more interested in the election process as a result of what they're hearing in the media.

The students verbally share concern during Socratic seminars

No, I haven't seen it affect my school, but there is dialogue about the candidates and their threats.

With still maintaining a certain level of freedom of speech, it has been a very difficult topic, more so in my oldest students- 8th Grade. Most students still portray tolerant attitudes; however I have one in particular who is very vocal about wanting Trump to "build a wall." It is very discouraging.

No

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I am open with my graduate education students, dialoguing about the responsibilities we have to remind students of the road that social justice and human and civil rights have taken in modern history. Students are

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Schools and Flint Michigan water crisis, where our children and families in the next county over are unable to use the water due to the high level of lead in it. This is also impacting our students, they worry about the children of Flint and so do I. Our colleagues in Detroit are working in unsafe environments and they do not have adequate test books, materials, supplies. Our state is not funding our schools appropriately. So these issues seem to be taking precedents over the election

The rhetoric supplied by this year's campaign has

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Most of my

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Students have become very hostile to opposing points of view, regardless of the topic. Any division seemingly now elicits anger and personal attacks.

Students have been arguing with one another, reflecting the beliefs expressed by their parents. The arguing escalated to a point that we have been asked by our principal to encourage students to save polenr th3 ()] TJ ET Q q 0.24 0 0 0.24 75.13989 714.2063 Tc 41 0 0 41 0 0Tm /TT4(u)Tf () 1

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achieve citizenship or do they have to take the assessment again?

Fear, anger.

Latino students asking, "Why does he hate us?" referring to Donald Trump

Two different classroom fights have broke out when the election came up. Apparently, they started about "who" the students might vote for, when discussions got heated-it was too late. (Not in my class!)

I work with English learners and one of my younger, second-grade students has said, " If Mr. Trump is president he's going to send us all back." She has talked about this daily and is very visibly upset. It is interfering with her learning in school and is frustrating to me because it's having such a great impact on her education. Regardless of what any teachers have told her she still is upset with what she has heard on the news. I have also heard teacher say that they believed that Donald Trump is correct and that we do have to be afraid of Muslims.

My students are 4th graders and do not understand the complexities of what goes in to governing our country. With so much access to media on the internet they are exposed to hurtful comments that are discriminatory and don't understand why adults are saying these things when the myself and the school are teaching them to be open minded and respectful to those from all backgrounds.

After teaching/ counseling for 45+ years, and still going strong, the worse affect that I am seeing is:
* their growing distain & distrust for adults & our gov't leaders

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Most are keyed into Trump's racist & anti-immigrant

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Most are afraid of their family members who are no legal citizens may be sent back to Mexico.

Most feel connected to Bernie Sanders

Some students find some outrageous candidates funny and imitate what that person is saying. I don't think they understand the ramifications, but I know it must make some people feel uncomfortable and unwelcome.

Trump'

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families. I want to respect the opinions of all while educating my students about current events.

They have a tendency to want to shout over each other like Trump and say mean things. They are mimicking Mr. Trump's rudeness towards others. It increases hurt feelings and bullying. They speak in absolutes about their candidate of choice. No room for discussion. This is in 4th grade!

Students laugh at the ridiculousness and immaturity of the candidates in the ALLEGED debates.

Students arguing about the statements made by Trump or how he is expressing the voice of the people is difficult to control or direct in a positive direction for students are quoting what they hear and see which is troublesome and difficult to clarify for them.

I have heard racial slurs used that were not said before the presidential campaign started. We teach about acceptance, appreciation, educating oneself and embracing each other's similarities and differences but the campaign appears to come off as creat

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I love teaching elections and the questions are less

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and ideas but in a framework that isn't what is reflected in the current presidential campaign. We have hosted community conversations around how to help our kids and parents navigate the campaign.

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are being let in on what all white people truly think and feel. This is so disappointing and hard to combat when another sound byte that's even more outrageous happens each day it seems.

We as students have become afraid but sort of shocked at how many people actually buy Trump's propositions and think he will "Make America Great Again"

No change at school, except some teachers feel as I do.

Anxiety levels have increased in many black, Hispanic and Muslim students.

Classroom teachers are reporting that students who had undocumented family members and relatives are afraid of what other kids will think of them if they find out. One student reported that she thought everyone hated her because her mother was illegal (4th grade) and she didn't want to come to school. Over 35% of our students are Mexican. I've never had this reported before this year.

They are worried that they wouldn't be around their Muslim, Hispanic friends i t (eTj) Tj ET Q q 0.24 0 0 0.10 T Tj s(i) 0 40 0Tj E 1 (104t) 3.24j q 0.24 i q 0T Q q 0.2441 0 0 41 0 0 Tr

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I teach in an elementary/middle K-8 school; it appears to me that the most significant impact has been the frequency of 'sound bite' clichés that students are repeating that they hear out of context, or isolated vs. connected to a larger idea, and then accept as true.

Yes

Students are disgusted by the hostile rhetoric.

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Yes. We have an increased number of diverse students

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particular candidate, other students respond by calling them racists or other hurtful names.

Students seem less and less trusting of government,

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I have heard derogatory references to Donald Trump, about what a "joke" he is; however, nothing hateful.

Yes, definitely. The rhetoric has set up a school community that is hostile to conservatives and the Republican Party. It makes it difficult if not impossible to not take sides in my classroom because I can't be silent in the face of this kind of rhetoric, lest I lose my

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candidates, especially those of the Republican Party, to be angry, divisive and insulting, not to mention childish. I teach Modern World History, and yet we spend as much time in class discussing the election as we do the world history curriculum topics. To be honest, I have been grateful for the end of relentless, repetitive and mostly empty debates which automatically triggered very time-consuming discussions NOT about candidates policy positions but, rather, on their latest outrageous statements during

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Kids are so impressionable and when they hear the

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Some students are more informed about governmental policies, but not many take the rhetoric seriously.

In a 3rd/4th split the students come into class repeating things they've heard the candidates say, many of which are negative. They also chant things like "Dump Trump." My students are more interested in the election this year than in years past and seem to be exposed to more negative/ making fun of media such as John Oliver or other late night riffs on candidates. I often find small groups of students talking about candidates and repeating things they've heard their parents say about them.

I see my students paying more attention to what is going on, and showing concern for how the candidates will affect our nation is elected.

Due to the controversial nature (as well as the media exposure) of Trump, more students are aware of the election as well as related issues.

My students are young -- 4th grade. They haven't grasped the nuance of the candidate's policies, nor do they know the details of how presidents are elected. However, they are very passionate about the idea of Donald Trump not being elected.

They are more interested in what is happening

Well we were wondering how to move to Canada if Trump wins...

We are a very racially diverse community. Bullying has become more predominant.

We have been talking about the candidates and their platforms.

The angst is high, yes.

A lot of students think we should kill any and all people we do not agree with. They also think that all Muslims are the same and are a threat to our country and way of life. They believe all Muslims want to kill us.

Many students are shocked that the candidates are behaving so radically and immaturely.

Students are making fun of the candidates this year instead of taking the election seriously.

More hatred towards the GOP candidates.

Yes, third grader commenting that Donald Trump does not like Mexicans and will make us leave.

Students have continually expressed concern that they do not want Donald Trump and are offended by what he says.

Very negative campaign, and it has affected my community since it is a large agricultural area in California.

Some students feel more confident about speaking out against immigrants, Muslims, and Mexicans. 35% of our student population is Hispanic, and we have seen an increase in racial tensions this year.

I once heard a few of my students talking about if Mexicans take jobs from Americans, but that was the only discussion I've heard that clearly stemmed from this year's presiden

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wall to keep Mexicans out and that he wants to deport Muslims. I often interject to maintain civility in conversations between students who personally support Trump and Cruz (or whose households do) and students who feel threatened by those candidates.

I teach at an early college where my students have the ability to earn their associates degree along with their high school diploma. Most of my students come from low-income backgrounds and will be the first in their family to attend college. I'm aware of at least ten students who are in the USA illegally or have parents who have illegal statuses. After Donald Trump's statement about building a wall several of my Hispanic students expressed fear and concern for their future.

Yes many students have approached other students with biased comments and bullying.

Frustrate them, turn them off to certain candidates, especially the insane rhetoric of Trump.

I teach 3rd and 4th grade ESOL students. They have expressed their and their families' fears about their futures if Trump is elected.

My students express anger about the situation. They tend to be liberal and are outraged by what they are hearing. Some express differences online, which leads to disharmony and unkind language, at times.

My students are mainly Latinos and they are concerned

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My students LOVE to express their opinions, especially if someone in the room thinks differently. They are in 7th grade, rarely read a newspaper and most are ill informed about current issues. But they love to argue, and the aggression in this campaign is just right for 7th graders!

I have not witnessed any of it personally.

Not an issue.

I only heard about some comments on Yik Yak during Black history month that were very biased. Because that is an anonymous social medium, we can't even be sure that the

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English learners in their classes who may bring down their scores in high stakes tests. This is an explanation,

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My six year old students are imitating what they hear and have been using the word loser. Also, some children have expressed fear about what might happen if Donald Trump becomes president.

Yes, I've seen students say they "won't listen to n****r music" when the class voted to hear "whip nae nae" and continue to talk about skin color unfavorably when we discuss world history, slavery, MLK, presidents in a general way.

"She's a liar."

I have dealt with a few students who have made disparaging comments about "hating Mexicans." I don't think they would have said it last year, but they are feeling bolder about such comments.

I have witnessed biased language among my Hispanic

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"Immigrants are ruining America, they come here and all get on welfare"

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The Democrats have made my life unbearable, please make Bernie and Hillary stop acting like they care about America, waaaahhhhhh.

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Most of my students are in favor of statehood for the island, really. I don't witness any major rhetoric about the topic.

Any unity developed by Mix it up lunchtime has flown out the window.

The worst has been on social media. I have stopped engaging on Facebook because I get blasted for expressing my opinion if it is different from the fanatics. And Mr. Trump and Mr. Cruz have allowed this to happen, along with the media.

A few adults overheated about the election.

We are a pretty left-leaning school but I will say the discourse is not about issues (t) 4gtanout uthet

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neighborhoods in the town south of us should be patrolled as well.

Only one

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are not from the city are more negative than before. They say they can't believe how someone like Trump is listened to by anyone, and that he's a clown. We don't encourage it, but it's difficult not to wonder the same things ourselves. Came back to this because I just remembered: some kids in the 4th grade have begun a campaign to figure out WHO IS AWESOMEST!!!! Unfortunately, one of the latest posters said, "Bring any weapons you want," which is highly unusual for our kids.

No, overblown in media, or our school is "exempt"

None

Yes. One Hmong-American student called a Mexican-American student a dirty Mexican. We had a long conversation about the impact of not only reality TV but now a presidential candidate saying such racist words with no consequence.

More degrading comments towards woman and girls, then the offenders pretending they were joking. By adults and kids.

A few of the staff members, but all that I have heard has been light and implied, not direct or even at a student (that I have seen).

None...Mind you, I am not a classroom teacher.

I have witnessed biased language from students regarding Trump's campaign. They are rejoicing in the violence at the rallies. I believe this is unhealthy.

One of my Muslim students was bothered about her history teacher's support of Trump

I have heard kids tell our Mexican students to "go back to Mexico" and I have been told that some of the kids are bullied verbally. It is often difficult to prove and I

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who says what he feels and will make changes as he sees fit to do so. I am scared for this nation's future with a bi partisan government system that is breaking down before our eyes.

More students mimic Donald Trump; they view him as a caricature.

I have heard sexist remarks about Clinton by students and parents. I have heard a lot of racist remarks about Mexicans and Muslims.

A number of the older white men teachers are frequently less than diplomatic towards ELL students and this will get worse I fear over the year.

Not yet. I have a good principal and excellent deans and concerned teachers and staff who do not accept bullying and biased language, but unfortunately I am sure it is just around the corner.

No bullying

I have not, as our school is not very diverse.

No

I have not witnessed it at my school but a few colleagues have discussed that the rhetoric is heavy at their school with people thinking AMERICA will be grate again!! And the question is making it great again for who?

I have heard co-workers complain about this generation's supposed apathy and how things are going "downhill." They are very pessimistic.

No

Thankfully, we have not had any incidents of bullying or biased language reported that mimics this rhetoric, but I am very concerned that we will as political issues progress.

Adults in the school are talking about it and I worry because they may support Trump for one reason or another. They will vote for him, even though they might not agree with everything he says.

The atmosphere among the students is shock and outrage

I have not witnessed this, and we are actively discussing what students think about this approach during the campaign. Is it appropriate?

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I have not.

I have not seen explicit bullying. However, many of my students have openly expressed that they want to keep jobs and benefits for "real" Americans--even within classes that include immigrants and students from a variety of diverse backgrounds.

Not exactly.

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There has not been an issue because of the refugees here, but events in nearby Cologne at New Year's have been taken as another excuse for hate.

We are a great small school and there is no outcry bully but it is not as calm as usual either.

I haven't witnessed any--but students know they can't get away with that behavior around me.

Students only e.g. why don't we just bomb them?

No, they just can't understand how he can get away with how he attacks people of differing opinions.

No, they just can't understand how he can get away with how he attacks people of differing opinions. Me either.

None. In fact, we just spoke about this yesterday as we are doing a unit on the Holocaust and my students feel they are pretty safe here at school. They said some bullying does occur, but they know what to do if they are the victim or a bystander.

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No. I show clips of Repubs and everyone winces. I show Bernie and everyone cheers.

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Not at all. The kids are ridiculing Trump.

As stated above, the students are mimicking the conversations at home in a very rude manner.

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I have my students engage in a Socratic debate about statements the candidates made as way to get the students to look at their own bias and prejudice. I then

state, public school teachers must be careful of
expressing our political views to students. I realize that
many of my students are mimicking the opinions of

has made the learning space a very hostile work environment.

For the first time, I have spoken out against a particular candidate--Trump, of course--and it's been hard to be even-handed and bipartisan given the rhetoric and bigotry on his side.

It is hard to know how to teach about the positions that the possible (presumptive) Republican standard-bearer will take without bias (or distaste).

Teaching elections is no different this year than any other year. The only difference is how famous/popular these candidates seem to be. Even in prior elections, students were still polarized, just not quite to this level.

No.

I have never before spent so much time discussing what primary candidates are saying. I have never before asked my students to think about what the leaders & people in other countries could be thinking when they hear the rhetoric.

I usually only touch on elections - this year it's difficult NOT to talk about it. I think it's horribly divisive and uncivilized. I try to get my students to see other sides of issues, to show respect for someone even if they don't agree. With Trump's pugnacious rhetorical style, it's a struggle to have a serious discussion without someone resorting to name-calling.

I am less willing to talk about it with my students.

Yes, I have had to teach students that even though the president is a powerful man, he can't do what Trump says he'll do. I teach young children, who are too young to understand politics so I have had to assume the role of a counselor and calm their fears.

I have only spoken about the election twice. I continue to register voters.

I do a lot of pre-discussions about opinions and how to carry on discussions in an appropriate manner. We also have an agree-to-disagree policy.

I am not teaching civics till the fall and have avoided it for the most part. However, I have tried to let the students do most of the talking and drawing conclusions about what the candidates are saying.

I have, at times, found myself proposing a left-wing position in class despite my attempts to not bring my personal bias into the classroom. The right wing language has made it difficult to be neutral.

No.

I have avoided talking about the election

No. I avoid the topic.

This is my 4th year teaching and it's my first teaching a civil rights unit. Voting, civil disobedience, discrimination, protesting, and reacting and changing unfair laws are all themes that come up in our study and the students themselves are constantly making connections to the election. I wouldn't say that I have made a conscious choice to change my teaching - the first few years I taught directly out of an ELL curriculum but now I match my instruction to what is being taught in the general ed. setting. The 3rd grade teachers are doing an extensive unit on civil rights

I'm not teaching about it per se to my students this year.

Not at all.

History has been there before

I'm staying completely away from teaching about this election

I teach health education so I do not actually teach about the election. I hear things more in the hallway and in my study hall.

Not really

I talk about language, power and oppression

I am more committed to teaching it, and in a global context of tolerance.

I allow 6th graders to talk about politics but request they use our posted Do's and Do Not's of how to talk about politics. "I agree with this candidate because of ____" "I don't like that candidates stance on ____" etc;

I have not. We try to stick with the important topics. Social Justice issues

This year (& last), I'm only discussing the candidates, what they're doi

I have never taught it before. I'm currently in elementary so how the subject is taught is limited.

Yes. I am maintaining a lot more control of class discussion so that things do not get out of hand. I have been really insisting that students support all of their

To put my answers in context, I teach 1st grade at a progressive independent elementary school, so my class is obviously not impacted the way an older classroom

I embrace it with more opportunities than ever before. Trump has changed the rules of the way this game is played. And for once, my students want to play politics.

I have been focusing on media bias.

Yes, I can't be as neutral as I have before.

No.

I think teachers should discuss their political beliefs as little as possible.

Since my students know about it, I use to trace patterns. For example when covering WWII students compared the sacrifices Americans made in WWII to the sacrifices Americans made in the War in Terror. We discussed how the bombing of Pearl Harbor led to Japanese Internment versus how 9/11 led to increasing Islamophobia and the anti-Sharia law movement.

I'm probably more vocal about it. I have my students watch channel one news more regularly, because they need to understand what's going on in the current political climate.

This year has turned out to be the most interesting campaign in more than a few years. The students are open to all opinions from all sides.

I just remind them that we don't have a new president yet, and he or she cannot change the laws that quickly.

Stories from students' personal experience is more important than ever in my class. Listening to a story that comes from a diverse perspective is not easy to discredit or ignore.

Yes, I have thrown caution into the wind and have

all agree that negative hate speech is no way to run an election.

I'm trying to make sure the students are given a chance to form their own opinions about the candidates. I try and make sure they have the information they need to form their own opinions about each candidate.

I am very careful and encouraging of students expressing their concerns more because it is necessary to allow them to voice their ideas in a healthy, safe, and supportive environment with peers.

Talking more about having the facts.

I'm avoiding what the candidates are saying, sticking with who is winning where

Not really, but it has been much more challenging to remain neutral and non-biased when explaining certain candidates and their positions.

I have used articles from Newsela that do not focus on particular candidates but instead the election, in general.

I listen...I don't seek to indicate that I find Trump repulsive and dangerous.

No, not really.

I am in my 4th year as a teacher, and this would have been my first presidential primary voting unit. I chose not to have my students hold a mock election, as Republican rhetoric is appalling and embarrassing. My approach has been to answer questions about the candidates my students bring up with honesty, but if they don't ask questions first, I tend to stay away from commenting on anything specific. We are currently discussing world religions and I hope to show students that we have a lot in common with the people we see as different. I am trying to focus on this aspect.

No

Completely. I am a special education teacher and I was finding it difficult to teach in small groups. Kids were preoccupied with the debates and campaigns. I decided to focus on reading comprehension and social skills through social skills/justice/equity lens. We have been using articles from Newsela and my school counselor joined us to co-lead a restorative circle. I have also used lessons from Perspectives to guide my lessons.

I try to make logical explanations for things to help them see what they are hearing is not appropriate.

Not really.

I try to avoid the election because students usually just echo their parents' views on the candidates. Instead, we learn about issues outside of the context of the election. This seems to make the issues less charged.

Our kids are a bit too young to understand besides just knowing that the President of the US exists

I always try to maintain a neutral tone regarding candidates however this year I find that I have gone so far as explaining how some candidates' statements are blatantly unconstitutional or in contravention of treaties that the U.S. is a party to and thus obliged to

I've avoided discussing election issues because it is impossible to present anything Trump says in a positive way. There's no way to appear unbiased.

Yes. I have chosen not to discuss much. Instead, I am trying to focus on teaching my students positive social skills.

I teach second grade and we focus more on community level of government. I have avoided discussing Trump.

It was hard not to get personal. Usually you can take a stand back approach and allow students to look at the agendas and platform that candidates present and allow students to choose. For the students that want to be the class clown and make all the other students in the class upset, all they have to do is walk into a classroom yelling, "Trump for President."

It has been hard not to be so involved in showing students why this candidate is a back choice. I've not been so vocal about a presidential candidate before. I want students to see his flaws and why he is not a good choice. I've disciplined students for coming into a classroom and yelling, "Trump for President" because I'm just as upset as the other students and feel that statement is bullying.

I usually teach 8th grade history and English, which relates directly to elections and US politics. But this year I was put into 7th - which on the surface seems to have no relationship. Yet in teaching about the Middle Ages, we have discussed what makes good leadership. I've emphasized how power and greed bring about wars and suffering, yet when there's tolerance peace and progress emerge. It's amazing how many examples there are from this time period that really provide the "learn from the past" opportunities I hope can provide context for my students to better interpret the current election and political climate.

I try not to be biased

in this response), it has felt especially challenging to explain the nuance between these types of inflammatory statements and the context of the

I am trying to remain very positive that it will turn out best for our country.

I am a principal of an elementary school and the teachers wait until the general election to teach about it.

I would.

Not sure how to teach it

Because my students are young and impressionable (5th grade) I used to try to remain -4 (e) 0 -4 (s) -2 (e) -2int

Trump in any fashion, other than to confront the resurgence of misogynistic, racist, and intolerant speech that seems to be everywhere. It's easy to confront it in history through Pearson textbook or reading books, but in this day and age? It makes me really angry, too,

represented in the media.

I have also chosen to not include assignments that examine those views, though we have done so in the past, because I did not want to create the potential for a severe conflict of words.

No

Yes, I use CNN Student News in my classroom each day as a way to focus on current events and media literacy. In past years, I would pause after segments that I thought students might find interesting, have questions about, or find provocative. This year, I don't pause any segments unless a student raises his/her hand to ask a question.

I am not advising any teachers to teach about each candidate's position on each issue. My current plan is to ask strategic questions and generally avoid "debating" deportation.

No. The truth is that our world is changing and these kids need to see what reality is. That is the harsh truth

No! I have always encouraged debate and have always challenged positions taken by the students regardless of what side of the political side is taken. This helps the students become better critical thinkers and not be dependent on what the media and candidates are saying. Most of the time, by the time my students graduate, they usually have no idea what my real position is and they thank me for making them think.

I don't teach social studies/civics/history so I don't really teach "elections" but we use incidents within the campaigns for class discussions.

Yes. I have stopped talking about it. At first, I tried to assuage their fears because I really didn't think that someone with such vile and inflammatory speeches could make it far in American politics. I have been proven wrong, and I don't know what to say anymore. I am beginning to doubt that Americans have "American values."

Right now, it's just acknowledging

little, but I'm not sure. I certainly didn't bring up Trump's name but the kids knew who I meant. The other republican candidates aren't even on their radar.

so that they can check the truthfulness of the information.

Not really. Many of these issues are things that I've been dealing with for the past ten years with my students. The campaign has just brought a lot of the sentiment to light in a more public way.

No, the name-calling is not what we would hope but the issues have been more interesting and true.

No I have not.

Yes, I have had to do much more work in just introducing terms like racism.

Yes! I'm very careful about the language I use to explain the candidates' rhetoric and try to answer the

Fewer teachers are looking closely at the candidates.
More are focusing on the process and how it works.

I have been above board that I do not approve of the
base language used in the campaign. I have had

bashing since it is clear there are some students who do support Trump, or at least have families that do.

Very explicitly talk about the power a president actually has. Explain the idea of checks and balances.

Trying to tone things down and ignore the hatred and vulgarity.

I find myself being critical of the things that are being said in the race. At a liberal school it is harder to bring both sides of the conversation into the classroom effectively, but I am trying my hardest. Unfortunately the candidates do not make it easy.

I need to explore the right to vote this year for the first time. Please create text sets of books to help teachers and college faculty explore voting and bias and discrimination...

I try to keep them updated and let them know who is winning in every state

This is a note I sent to parents/guardians after the second-graders shared fears about a Trump presidency. This includes TT's Birmingham Children's Crusade video. I noted that today is primary election day. I was

Donald Trump in a way I haven't felt comfortable being about previous candidates I disagreed with. I believe his speech goes beyond words I disagree with on a partisan level, but rather they qualify as hate speech and therefore require me to speak out.

I do not bring it up unless a student does.

Currently, the election isn't discussed much. Our focus

I will not touch it. The rhetoric is too personal, even for primary students.

I have had to already say directly to the class that voting is private. I never divulge my choice and I do

I have not necessarily changed the way I approach teaching about the election, but this year's issues and especially the candidates are making it incredibly challenging to moderate classroom discussion without tipping my hand as to my personal beliefs. (I do my best to keep my specific personal beliefs out of the mix to help provide a safe forum for students to express themselves honestly.)

I asked students about what they thought of England voting to ban that candidate and looked at the 1st amendment to see if his speech is legal or not.

In their current events critiques, I ask them to include what they see as bias in what headlines is in the news, as to how the news is presented.

I have not... I have been open to discuss the ideas being put forth by both sides and trying to explain that things will change if they became President.

My conversations and teaching have not changed at all.

I cannot show any video of the candidates - or at least the truly ugly ones. And it seems unfair to only show them the democrats. The republicans are saying some truly heinous things.

I have not taught it all because of inappropriate language and topics. I don't want to explain to my third graders what rapists are or explain the small finger joke.

No

No

I have not taught about elections before, but I am very hesitant to teach about it this year because my students

This is my first year teaching in this subject area.

No.

I do not teach about the election specifically. I teach about addressing people as human beings with respect and willingness to communicate effectively in order to produce positive change.

No

No

I am reluctant to help students engage in political discourse or open the space for them to explore

I am avoiding the whole thing. How can I explain to my 4th graders the issues, which have been raised? The wall at the border, patrolling Muslim neighborhoods, torture, masculine sexual activities, nude pictures of wives, the language! Etc.

Yes, less about the candidates more about the process

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recognize when responses are merely rhetoric that avoids details or being pinned down on specifics.

Being much more careful to share facts, not personal opinions or personal feelings with students. Making sure to allow students to discuss pros and cons of various positions and tying them into constitutional rights.

As a career changer who worked as a lobbyist previously, I still work carefully at letting my students share their opinions and am careful not to share my own. However, unlike previous elections, I find myself asking more probing questions than I did during the 2012 election cycle.

I am avoiding it, instead of embracing it.

No

No. We keep ourselves civil no matter our age.

While I still strive for non-partisan language, I find myself engaging with the topic a great deal more than in prior years. I'm having conversations about fear-motivated anger with seventh and eighth graders, even in my ELD classes, because the questions come up so often. Today, I finally confided with one class that this election has motivated me all the more to try to teach them how to think critically, debate without logical fallacies, and express their ideas articulately so that they may be prepared to reshape the way politics are discussed and promoted in our country.

No.

Developing thoughts of solutions and choices rather than negativity and hatred.

Yes, there is more emphasis on empathy and respecting the rights of others.

With such a diverse population it is difficult to teach any aspect of the election.

Students take on the persona of the candidate.

So I have the students debate taking the candidate that they do not agree with!

My students are Deaf. Most do not have access to

Not sure what's worse the candidates or what they stand for!!

My student population has divided into two categories: those who openly hate Trump and spread hate speech, and those who remain silent altogether, no matter who they support. I have had multiple students boast about attending rallies advocating for the assassination of Trump.

Anti Muslim sentiment is high clearly due to Trump.

Most of my students are white, rural, and reduced lunch. It is obvious they (their parents) hold very different political opinions from myself and I'm nervous about presenting both sides in a way that doesn't show the students how much I disagree with their own beliefs.

NONE

weekly current events time. I try to emphasize that in our structured student-led discussions they have a unique opportunity to try to understand the other side, not to convince anyone of their opinion. I think it's led

make Muslim jokes or comments, and they responded positively.

I do speak to my students about the rhetoric they hear and tell them that the comments made are not considerate of immigrants that have actually benefited the country.

The majority of students in my school are immigrants, refugees, and/or Muslim. I have not seen any evidence of an increase in anti-immigrant or anti-Muslim sentiment within the school, and I suspect it's either because this is the norm for our students or just because I'm not subject to it myself. However, students have told me about statements and incidents outside of school that show that they are aware of the changing climate.

We are not allowed to discuss politics in a non-government class.

I show Mooz lum in my units on Diversity in Health care to help foster a sense of empathy. I have 3-5 Muslims in every class.

Although I have heard quite a few students spouting anti-immigrant or Muslim rhetoric I have heard many more speaking out against those types of views and

I am most amazed that these "educated" young people are favoring Trump! As young people, one can only

align-environmental justice, social justice,
conservation/environment, climate change, habitat
loss, water scarcity creating more refugees and
terrorists. I could go on and on...

We've got to listen and look hard at the hateful

Some of the Hispanic students are worried they (or their families) will be deported if Trump wins

I teach Kindergarten, so there is little to no buzz.

My students are concerned about the anti-immigrant sentiments of Donald Trump and his supporters. About 90% of my students are Hispanic, so they feel that what he has to say is an attack against their community.

I watch the news extensively in both the morning and evening. I choose not to even discuss the topic with

Donald Trump is the most divisive candidate I have encountered since I began teaching.

My young Muslim students are afraid that if Trump is elected president they will have to either leave the U.S. or be required to wear a badge stating that they are Muslim. Even my students from non-Muslim countries are concerned.

I had a group of 6th graders closely watching the primaries and debates. After Trump's sexual innuendo I had to stop recommending they watch and participate in conversations regarding the debates.

I know something is wrong when I ask students to list people they believe have courage, and several of them listed Donald Trump. When I asked them how he displayed courage, the response was along the lines of "well, he has to stand in front of a lot of people and tell them the truth." Yikes.

Students would benefit from unbiased facts about this election.

I haven't seen an increase in my educational areas but in my church and neighborhood (grocery store, gas station, etc.) I have seen more strained relations and felt a palpable sense as if our community is having more trouble trusting each other.

We have many international students at our Catholic High School. We have a few Muslims. There are only a handful of students spewing hate. The vast majority is opening up their minds and hearts to a world of diversity.

I am afraid for their future, depending on the candidates who end up representing their parties.

My school is an elementary in a close suburb of Detroit. My population while diverse doesn't seem affected by the anti immigrant sentiment sweeping the election. From my perspective in 1st grade, I am more concerned about the dysfunctional, immature adult role models our students witness running for president!

My immigrant students are very worried about the deportation laws. Their families are here illegally and it's scary to them to imagine someone in power that might disrupt their lives.

I teach at a selective independent elementary school in [NYC]. My students are liberal and wealthy and, on the whole, white. They read about and discuss current events almost every day in my classes. They are thoughtful and concerned young adults (13-year-olds).

I do have two Muslims in the class and they write articles for our school newspaper on Islamophobia. We are not a representative school in any way, I am quite sure.

I teach in a sanctuary community in which undocumented residents are not normally challenged regarding their immigration status. However, I have had a number of students tell me that Donald Trump hates Hispanic people, that he hates Muslims and that their families are afraid they will be arrested or deported. I teach 6th and 7th graders!

I am disappointed in the candidates that are making derogatory comments about entire groups of people. The bullying, inflammatory talk is disgraceful for our country.

My students are talking about how stupid they think most politicians are acting. They think politicians are corrupt, liars and out for themselves only. Very little support for any candidates, except some like Sanders.

Because of all the interest in the election due to the unprecedented personal attacks during the primary season, my students have an increased interest in following it. Just for all the wrong reasons.

The students that are the most concerned are students who were not born in the US, as well as their family members and friends.

I am most proud of how my students responded when I asked them how they would respond to a student coming to school wearing a t-shirt supporting a candidate with divisive views and rhetoric. They responded with inclusive language, assuming the positive about others' views. They give me hope.

Children, no matter how skilled or practiced at critical thinking, parrot what they hear. And they hear everything.

I often feel like history is repeating itself to a certain extent. I am currently teaching about Japanese Americans and their experiences in internment camps. Some of the discourse I hear regarding

their families. I teach ELLs from various nationalities, particularly Latino students. I have told them that no matter what these candidates might say, they cannot simply chase away families or hurt them, by law. I tell them not to listen to hearsay or negative speech, but to think for themselves and do some research into how our government works. It is interesting that my most conscientious students are 5th graders, who felt comfortable enough to speak to me about this. We are currently doing a unit on the American Revolution, Protest and Freedom.

It is very difficult to remain objective in presenting information about the debates

Uncivil political discourse has existed for several years now.

My hesitancy to teach about the election is not due to the usual comments about candidates. It is more about the emotions that surround Trump-both pro and con.

The rhetoric of Donald Trump et al has caused violence to become part of 'civil' discourse. He MUST NOT be allowed to become the head of government.... the result would be at the least unrest and at the worst an increase in international tension.

Additionally, our international standing would plummet. He is certainly NO diplomat, but rather an agitator who does not believe in negotiated outcomes.

More than ever teachers have to set the norm for polite political discourse. We are needed all the time to help

Children are having to face new types of discrimination and are having a difficult time separating what they hear from their communities and on the TV from truth. They are little parrots mimicking the horrendous drivel that is filling this election's "debates". It is a challenge to help children think for themselves.

I have used isidewith.com as a way for high schoolers to learn about major issues and determine where their educated values lie. Most turned out most aligned with Sanders and Clinton

I feel this current election year is biased, manipulated and terribly sad in discourse. I do not find it inspiring to use any candidate's platform, except those from Bernie Sanders, to promote a positive future for my students.

The almost all of our student population are immigrant's, many of them Muslim, so I have not heard any anti immigrant sentiment but much anxiety and nervousness from students and staff.

My 6th graders feelings are so hot that it doesn't leave room for critical thinking or debate. It's all emotion and I find it very hard to be neutral -- much as I believe it's important and I try. My school (community) is very liberal. Past experience: families who are pro [insert name of conservative here] are shamed or silenced. This year is particularly dicey.

I teach in a very conservative area of California, so I was already hearing unsettling comments from my students. This election year has intensified them even more.

What kind of bullshit is this?

Several very loud and somewhat 'popular' students have been speaking out in very subtle ways so the students who may be feeling any concern do not feel

Hate has no place in our schools or our elections. :(

I have seniors who may be eligible to vote in this election. It is more important than ever to discuss the awesome responsibility they have in this democratic republic.

My school is a large, urban, diverse school. Students seem to be more mature and thoughtful than the public at large when it comes to issues of immigration and religious rights in America. They recognize the absurdity of what is being said in the political campaigns and in some of the public discourse. That being said, some students are genuinely worried about what may happen to them or people they know after the election. One of my Hispanic students, who is a natural born US citizen, expressed concern that he would be driven out of the country if Mr. Trump were elected.

I am proud to report that students at [my] High School have rallied around the large and vibrant refugee population, which includes Muslim students, as a result of the hate speech spewed by some of the Republican candidates. We support them even more, as a result of the abhorrent adult behaviors demonstrated at the Republican debates.

I am a high school ESL teacher. Many of my students are undocumented and most of them have parents who are undocumented. They are very fearful of a Trump presidency and how it might affect them and their families. Nearly everyday they make some reference to how much they dislike him and ask me why so many people like him so much since his rhetoric is so

Hesitate teaching about an election? Ridiculous question. Any competent teacher finds elections as valuable topics and manages their instruction to keep

Thanks for addressing this critical issue. I've already talked to my administrator and school guidance counselor about numerous student concerns about possible deportation of family members.

I don't believe the larger community agrees with the anti-immigrant rhetoric. We have quite a few immigrant families, and most people look on that as a benefit for their American born children. However, immigrant

indirectly committed criminal acts on our soldiers in the Middle East could be running for president. They like Bernie Sanders because of the "free school" concept and like Donald Trump because they feel he will keep our country protected from terrorist. Total split on sides so should be interesting as the months move on.

A friend of mine recently told me that her daughter (a Chinese adoptee who is 9 years old) asked her if she would have to go back to her orphanage in China if Trump was elected. Really sad.

The rhetoric displayed during the presidential campaign is embarrassing and disturbing.

My students have expressed concern over the outcome of the election only if the country continues on what they believe is a "downward spiral."

It's been a great opportunity for teachers to stress the importance of the 3 branches and checks and balances!

If anything, I think this election has been good for political discourse at my school. Students who previously had little to no interest in politics are suddenly engaged. This election has actually provided more talking points than previous elections, so from my view it's been a positive thing.

In past Presidential elections, students have parroted the thoughts and opinions of parents, relatives, etc. This election year I am hearing the negative rhetoric or negative chanting of the uninformed. While in the past I could count on some students to discuss opinions from informed discussions that must have happened within the home.

I teach American History and will not shy away from discussing the crucial issues that are at the forefront of this campaign. I also have never experienced the amount and variety of people (adults and kids alike) that talk about moving to another country if Trump is elected. It is a disconcerting p

attending. While I am not in the main school, I have seen no evidence of anti-immigration rhetoric or bullying. As part of our last PD we had a class on bullying and another on recognizing the needs of traumatized students who have recently arrived in this country or who have experienced violence on the streets of Baltimore. (That would be all of my students.)

Problem happens when teachers teach about Muslim culture or holidays and then parents call the school irate because schools aren't supposed to be teaching religion. Of course religion is not being taught. But

and how Jews were treated during the Holocaust, and they are frankly scared when the front-runner is so full of hatred himself.

We are a very rural mountainous area that has a sizable immigrant population; they are very worried about what will become of their families.

I am a retired teacher.

If anything, students are expressing their disdain for bias in general.

My school is a Unitarian Universalist Sunday school. There is certainly discourse, and concern about how the campaigns are being run, especially the rhetoric by Donald Trump. We are a mostly white, liberal religious demographic, so the responses are pretty much what we might expect. I was surprised that the children in our 3-

I work at an elementary K-5 building. The teachers are certainly having discussions about the campaign in the lounge lunchroom but I have not witnessed any discussions in the classroom. Our population is not diverse. However my grandchildren go to a parochial school in the community. My six-year-old

issues. I have used your materials (and LOVE them!)
We discuss racial and LGBT issues by focusing on
tolerance, peace, and civil rights. Thank you for all of
your resources.

students, and my students have made no comments about Muslims. One student remarked that if Trump deported all Mexicans, our school would be empty.

I teach music. My instructional time has been ravaged this year from kids being pulled for remediation to pass state standardized tests. I haven't enough time to instruct the music curriculum. I usually create a cross-curricular music and social studies lessons when I teach music history. I haven't the energy to take on another facet and frankly, the thought of this makes me very anxious given the nation's unrest with the political candidates.

I live in a liberal area and most people would be hesitant to freely discriminate, however I have heard and seen some people embrace the racist rhetoric of the GOP candidates. The kids at my school have some families who favor the extreme conservatives.

On the item if students express concerns, students do

This is incredibly important for us to be discussing. Thank you.

voting. Are they going to all() 3 (0.24 3) 3 (a) 1 (l) 8 ((k) 1 (e)u-1

Based on what I'm seeing in the halls and classes, I think in my school we have done a pretty good job teaching tolerance. We have been warned by administration, though, not to talk about our own personal political views.

I am not hesitant because I am fearful. I am hesitant because the process should be taught, NOT my favor for one candidate over the other.

These questions are asking nearly the opposite of what I am seeing. I do not see students having anti-immigrant stances or Islamophobia. In fact, all of the negative and awful political discourse has led to students instead speaking out against how horrible they feel it is that people are promoting such things.

A student told a Muslim teacher that all Muslims need to be deported. Absolutely despicable.

I had a student beg me not to vote for Donald Trump because he would send her parents out of the country. Though her parents are most likely immigrants to this country, I have no reason to believe her parents are illegal immigrants. I never have told a student who I was voting for- I felt I had to answer her question privately and tried to assure her that I believed caring citizens would never let something like that happen.

I teach special ed and many of my students are members of minority groups. They are not readers, but the TV and computers are bringing the campaign into their homes and lives. Some are immigrants. We did a unit on immigration and there is no way we cannot discuss this. There is concern over the general tone of the conversations--and what will happen after the election.

There is almost no discussion about the 2016 election, that I have heard, except in small like-minded groups. I have an office mate who is a Republican and we have agreed not to discuss politics. It's unbelievable to me that I can't assume that everyone I work with agrees that Trump acts like a playground bully and stirs up violence and prejudice against Muslims, Mexicans, women, and pretty much anyone who doesn't support him.

I teach at a very liberal school, so they are quite critical of the comments that are being made that are racially and culturally insensitive.

If anything, this election makes it easier to talk to students about the importance of registering and

bind: not taking political stances means not speaking out against Trump's bigotry and receiving no guidance on how to protect our students in populations he maligns.

Our school is mixed with many immigrant students and they find the rhetoric scary

Many of my students have family or close relatives who are here illegally. They fear if Mr. Trump is elected that they will be enforce roundup and shipped back to Mexico. They also fear that pictures the fears that Mr. Trump is using in his speeches to share have cast all Hispanics in a very bad light. I hate to confirm this but Mr. Trump has tapped a vein in the American public that feeds on the discourse that many feel and it is bring out age-old prejudices.

No

Rise of fear about racism.

Donald Trump being a candidate has really shifted conversations away from politics and more into racism in my classes due to his offensive comments. That could be a good thing I suppose but it has not been in my class.

Have not seen this much concern/interest by grade7 students before!

I teach elementary school in an urban district. My student population is very diverse, and I have 3 students that are Muslim. They have expressed large concerns for the safety of themselves and their families after remarks were made during the presidential debates.

My students cannot understand why Trump is so hateful and wants to build

I teach in a very diverse school in Washington, DC. I have students who are Arabic or of the Islamic faith. Most of what I see and hear from my students is more about how wrong much of the rhetoric, especially from the GOP side, is. There is some fear in there as well.

from hateful adults. They've said they feel a distinct increase in discrimination, hate speech & overt bigotry since the election cycle.

A bank of 2016 presidential lesson plans and articles would be great! I am a 4th grade teacher and will be able to just teach ELA/Social Studies next school year.

My school is predominately African American so immigration issues is not their concern

I teach ESL to refugees, immigrants and International Students (on F-1 Visa) at Portland Community College (Oregon).

My students are very interested in the election. The majority of my students are Latino.

It is sad when you overhear students express fear of deportation from a country they have only known, especially when they would be deported to a country where they do not know the language.

Most of the question did not apply because I teach in Sint Maarten.

I don't see this election as any more "unique" as you state than any other election.

I work in a lower socioeconomic urban community at a large, comprehensive, traditional high school that has a 99% Hispanic population. My students are appalled at the anti-Hispanic rhetoric & afraid of the possible repercussions if a Republican is elected--they are geeked hated.

My school is very diverse and has a very liberal vibe, so I don't expect there to be a lot of anti-immigrant sentiment as most are immigrants. What has happened that has disturbed me is that although I feel that Donald Trump is a foul-mouthed loser, I have become increasingly unnerved by how students are talking about him. While it is ok to be upset by what he says, hate is never ok, but this election has brought out the worst in everybody. There is an absence of rational discourse.

My students have had heated debates about the candidates and what they represent, to the point where everyone is talking in loud voices, some shouting, and I have to ring a bell to bring everyone back to attention (one class of AP Psychology).

We watch Channel One (student) news in my homeroom each morning (7th grade). The election coverage always gets my students blurting out comments, namely against Donald Trump. They call

him a racist and talk among themselves about the latest things they've heard him say or do. It's been quite

There has been an increase in student concern around the outcome of the election. We have discussed what it means for our country if a candidate known for inciting

Most of my students are Muslim-so they are terrified for this election.

I teach in Columbus Ohio with a growing immigrant population. Many express fear of the next president because they think Trump will be their president. They feel that Trump hates them for being Latino, black, and disenfranchised. They think their families will be broken up.

One of my students is worried her family will need to leave the country and move to Tunisia (where her dad is originally from) if Trump is elected, despite the fact that she, her siblings, and her mom are American. Others are worried parents and other family members will be deported to Mexico and families split.

candidate in particular? They see it from a man who is "successful" so how can I convince them not to emulate him?

I work in a school that has an immigrant population. Several of my students who are American citizens are registering to vote because they are afraid for their family members who are not citizens for them this is the first time voting. I continue to have a group of disenfranchised students who feel that their vote will never count and so far have refused to register to vote and will not register when they come of age. What I find frightening is the amount of anti-Semitism from Muslim students and students of color. These students don't want open discourse. Some of these students have actually told me that they don't know anybody who is Jewish. Everything they learn comes from the Internet or Wikipedia and it is 100% correct. I don't have many instances to teach about the election as I teach World History, and we do not offer Government at our school.

I teach in high Hispanic population schools. Their fear for their families is very real. As much as I try to keep the candidates names out of discussion, I can't. The hate and fear of Trump is so strong.

Our school is PK-8th grade and I teach library through

us." There was a group of third graders who were panicked about their parents not being allowed to stay in the U.S.

White fear drives many of the concerns about the condition of the world. It's hard to reason with people that have this fear of being killed or losing control of the American way of life

My students have expressed some concern. They see (ok to name names here?) Trump as someone who sounds like a schoolyard bully. He and Cruz are trading 'shots' saying things that middle school students would receive a detention for saying, and possibly be required to go to conflict resolution meetings. We have explored what the world political climate will become if the US president makes this type of comment on a regular basis.

I do not hesitate to challenge my high school students to research and then support the candidate of their choice. Apathy is the worst of all human social emotions-it is far more dangerous than any of the potential elected leaders.

There has not been an increase in anti-immigration sentiment; there has been fear. 1/3 of our students are undocumented and a very high percentage of children at our school has family who are undocumented. There is real fear about what the consequences would be under a Trump presiden

I like to also teach Middle School students about what impact they can have with their economic vote. It makes them feel they can have some influence since they are not old enough to vote. I feel this potential power is not anywhere in the curriculum but is severely needed. This year is particularly scary even for elementary students and many of our ESL children are afraid. On the plus side many parents have attained citizenship so that they have a vote. Children seem very aware of what's in the news and it's always better to talk openly but sticking to the curriculum doesn't work this year.

My students are have never been so interested in current events as they are this year! There are days when I come into the classroom and we spend the entire period talking about something that happened in the campaign that the students are interested in. We have been tracking the primary results every day and have been discussing major issues that our country is facing. Most election years, my 7th graders could care less about what was going on. This year is the complete opposite. If anything good came out of Donald Trump running for president it's that it promotes civic literacy for the next generation.

I am at a middle school and not many of our students seem to be concerned about the election, at this time. Because school time is spent teaching I don't get to spend too much time with other teachers and when we do get together it is to discuss methods, students, curriculum, and occasionally wages.... I have heard

between their God and the Muslim God.

from both Parties. And who's not. And why this matters. We're also talking about voting rights! My students, sadly, are getting it why some people are discouraged from voting. Discouraged and worse.

The anti-Muslim sentiment has come more from the terrorist attacks, not the election.

These questions are not geared towards 100% students of color schools - where Trump has helped radicalize the student body against him -

The campaign should be about the issues and not about money spent or previous issues raised. Let us know what we will get if ...is nominated. Not a playground King or queen please....

Racism, violence and hatred are such a problem in the USA. Politicians have become egotistical and only care about their own hidden agendas.

I have noticed that students, who wore hijabs at the beginning of the year, stopped wearing them. They have also stopped sharing about their religious holidays and family gatherings. I see this as an act of silencing, which greatly saddens me.

I teach kindergarten, so we haven't talked much about the election yet. But, I always try to teach my children about voting (we vote on many things in our classroom) and to respect whoever is in the office of president. I feel like Republican candidates (most) exhibit behavior that I would not allow in my kindergarten classroom. I cannot hold them up as role models, and will have a very difficult time involving my students in the election process this time if this kind of language and behavior continues into the general election.

I teach in a "minority majority" school district, so there has been consistent and loud anti-Trump discourse at my school even so far back as December. Students are opting to do open-ended projects and going with an anti-Trump theme, completely unprompted.

I am teaching 1984 right now, and my students are connecting several elements of the book to the current election. I teach in a predominantly Hispanic school with a strong Muslim presence as well. My students are scared by the current election and campaign events as well as rhetoric. I've had a harder time staying politically neutral in lieu of Trump's racist and misogynistic rhetoric.

I point out to them that they need to fact check what he says (which leads students to know that most of what he says is untrue.)

An increase in overtly racist commentary by students who assume it is ok because of what they are seeing on the news.

Violent rhetoric has been part of American elections since at least 1800. (Maybe 1796.) Vigorous and overly vigorous debate is something people need to accept and not get overly worried about. The worst national crimes in our history did NOT emanate from any of the traditional hateful rhetoric.

Need help in helping students learn skills to have respectful conversations with those that may have different thoughts/beliefs than they do. Students today don't know how to have difficult conversations. It is okay to disagree, but don't have to do it in a disrespectful way.

There have been several insiders on my campus

We have a group of students who are calling teachers and students names like "stupid liberal" and "stupid feminist". Any time we try to correct the unkindness and talk about ideas in a civil fashion, these students start crying about their First Amendment rights at school. It is becoming increasingly distracting and divisive.

We are told not to tell our own political views to our classes. I find it difficult to teach about this election without being biased against certain racist and sexist candidates.

From what I've heard, most students do not support the anti-immigration and anti-Muslim candidates, or at least they are more vocal. I don't know about their parents!!!

I am at a predominantly Spanish speaking school and the anti-immigration and anti-Muslim talk is of concern and worry about what will happen to them. Our school is not more anti- just more concerned and it is talked about.

I teach in a p

a human populace, and as a nation, we've got dark histories of judgment, division, enslavement, abuses, eradication.....horrors that must turn the very face of God. In so many of history's turning points, it started with statements like, "We've got to take back Rome!" "Let's build a wall and keep these undesirable tribes out because we are better than they are!" (Ahem, a historical note, this took China 2100+ years and then didn't really work.) "Let's make Russia great!" (Stalin is attributed with the deaths of 20-60 million people,

Information on ISSUES not demagoguery!

I would like to discuss the issues with my students without positions being attached to a known candidate. They would hate something simply because Donald Trump endorses it, not because they understand the issue.

Understanding how the primaries work and how the delegates are supposed to vote.

Understanding the difference between the delegates

clear-cut materials about what the candidates believes and have a history of supporting would be good to have.

Please send me anything and everything. I am thinking of guidelines for teachers.... when you hear this what might you say.... I don't know.

Charts, posters, etc., that will make easy and understandable comparisons. Or show cause/effect, analogous timelines to demonstrate how history could repeat itself.

Short video lessons on specific talking points. Less than 5 minutes. (Yes, it's cliché, but our students get bored quickly, and often don't have the time to spend on education. They have to work to survive, pay rent, etc..)

It is none of a teachers business. It seems you are too activist. The children need to address these issues with their parents. It an issue like religion, teachers have no business interjecting.

It is helpful to have "critical thinking" highlighted as an important aspect of teaching tolerance. It would be helpful to clearly recognize that teaching tolerance is multi-disciplinary. The benefits of the "intercultural competence", the communication skills, the critical thinking skills and greater breadth of knowledge developed through teaching tolerance need to be clearly outlined in all materials. Teachers are now in a position of constantly defending their content selection.

More on how to combat student prejudice against immigrants and how to properly deal with fear of terrorism.

Unfortunately I just don't know... this years campaign is so full of hate and creating fear, I don't know that there is a way to approach it as our school requires a BALANCED presentation of the information to all students which means that Trump must be included as a fair candidate. It is completely unfortunate for all.

Graphics or charts that depict clearly where each party stands on particular issues (social rights, foreign policy, etc) to more clearly convey where politicians fall along the political spectrum and to help discuss how each candidate's ideology might impact legislation.

I need: unbiased reporting of what the candidates are saying; what their platforms are; & how they plan to implement/pay for their programs

I would like primary source data on laws, factual election information, the history of past elections and "close calls," and some predictions that either came to pass, or completely missed the mark.

newsela,

How to respond to some of the rhetoric.

We can always use resources that show the commonalities in people around the world and different cultures. Things that humanize people are great!

Non-biased new reports for cune2 ((s) 3 (r)2 de) 2 (v) 1 T5 (2 ((s) 3

I need already.

I have plenty, thank you.

My neighbors at home, in Boston, and I want to put up window signs of some sort that are bi-partisan and that essentially call for civility in this election process. Something like "NO HATE on the road to the White House" or "Don't take the low road to the high office" (we haven't really had the chance to work on a slogan yet). I imagine a simple slogan and image/icon/graphic

"#\$%&' ()!*#+ ' (% !-./10')% (12345!

I need easily accessible (both for me and then written in simple English for my students) an explanation of current immigration laws and potential changes. I also think infographics would be great, particularly those that compare the candidates on major issues.

Resources on how to stop adult bullying!!! It is very hard to explain to our children why bullying is so harmful when our presidential candidates are participating in this offensive behavior.

Additional suggestions/ideas for fostering tolerance within a school culture and conducting ourselves by a

democracy through books on the Pledge of Allegiance and lower level readers about our past presidents which we already have. Perhaps some color sheets with positive thinking bubbles of what past presidents might say about why he chose to run for president.

Grade level nonfiction news articles for students to read on presidential race that is sensitive to immigrants and refugee students. Real people acting as mentors and guest speakers to students to answer questions as an expert.

How do you help students see through the rhetoric to find the true measure of a person?

Something that speaks to social justice and the importance of voting so that students understand the power of numbers. Is there a letter writing campaign or media campaign that students can initiate to their local legislature that lets them know the impact of this election on them. How does media feed into the reality show business? Is seems that students can be soodiboe(o) -4 Tf cw thhdcaoh -3 bgi1Tf oc

graders--they are engaging in the issues, but middle school resources are not appropriate for them.

Better access to the general ed population, and other teachers who care (and are not hate-mongers themselves).

legally, and does a political party have the moral and/or legal right to "choose" a more viable candidate.

Whatever you send we review. We don't present biased information for either side--keep it light.

None

Nonpartisan materials that provide students with an opportunity to understand based off of factual/substantiated data

Facts versus rumor

I'd like to teach empathy and tolerance. I would like to show, possibly through videos, events in history that have hurt our country as a whole, where a lack of acceptance for other nat

I'm sick of politics being brought into the schools. Lose sight of what I'm here for, and that is to...TEACH.

Access to the videod debates

I don't understand why you all are so tied up in your underwear about "safe". It's a class discussion. There are rules to discussions. If you have one student get into the Trump thing--he/she has to follow the rules of discussion if they don't treat it like any other behavioral issue. Ditto for th

My biggest struggle is to help students understand the gravity of the situation our country is facing. Many of them think that Trump is so absurd that it is something to joke about. What they fail to realize is that Trump is a voice for thousands of Americans who truly believe and live the things he is promoting. I want to help students feel a call to action to stand up against what is being said and not just laugh at Trump's ideas. I want to help them realize that as citizens of this country it is part of their civic duty to protect the rights of all people, rights they take for granted and have never lived without.

Articles on issues of discrimination that are at easier levels to read. More information on how the Electoral College works vs. popular vote.

Articles on how elections are funded; specifically super-pacs and lobbying laws.

Videos on these topics

Simplified general election procedures; how it all works.

To be honest. I'm not sure...

I think this age group does not remember when Obama got elected or what our country was going through from 2001-2007 so they need to be taught and reminded about how our country changed after 9/11 and what Obama did to make peace with the world after George Bush. They do not know that he won the Noble Peace Prize! I think we need some curriculum that goes into to depth about what Obama did for this country and his election/campaign and winning the Nobel Prize!

Good current events

Perhaps some Web sites that explain a bit more clearly how the delegate system works. I've explained it, but it's a bit complicated and they are having a difficult time grasping it, and understanding why the Republicans can't just make someone else the nominee.

Ideas for engaging activities. I like the idea of exploring two sides of the issues, of trying on and exploring the ideas that, for me, are abhorrent, but standing in someone else's shoes promotes tolerance. I always tell my students that freedom of speech is about engaging with those who see it differently. Trying on the ideas of the "other side" help children to reflect metacognitively and their experience forces them to explore the question, "Could I be wrong?" Going in role, exploring ideas that one does not agree with. Trying on positions

attention when beginning to utilize the TT materials.
(The students love it- please reissue it in DVD form.)

Immigrant Spanish translators and lawyers to help all
my families get registered and legal.

Umm, how about liberals who actually have brains?

between fact, opinion and reasoned judgment has been quite important in the student's analysis of what is going on. They question each other in terms of those three categories

Fact-based summaries of candidates positions, rooted in specific quotes from actual speeches are always helpful. Tools for teachers about how to engage in discussions in the classroom with the teacher is the facilitator as opposed to the commentator are also helpful. A list of probing questions / responses a teacher could refer to when a student repeats something they heard in a debate or on TV from the candidate which does not mesh with the message of tolerance, acceptance, and celebration of diversity taught in the school.

I usually like to use news, but the news is so ugly, both campaign and terrorist, that I look for other news as balance.

I'd like something to help students and children unite in their struggles to fight the racist rhetoric in this election. I would like resources of students and people of color who are using activism to counter this, especially if it involves multiple communities of color uniting against racism. Information about structural violence and how this came to be also helpful. Ages are 4th/5th grade. Anything for early elementary to

Safely? This is not a soviet election. Are other schools seeing this kind of stuff? Not here

I think it would help for students to see the basic

what they witness on TV is the opposite so they don't lose hope in our system.

Vocal & visual back against the media
Articles/videos that explain the reality of our society because we welcome all!

A guide to the candidates, if there is one.

Parent information class materials so that students are not learning fear mongering habits via their parent(s)' and faux news.

I'm not sure. I get my information from several resources, online, in social media, from the ABC network and CNN.

Lesson plans, ideas for teaching about the issues of the election and unbiased information.

What ever is available is greatly appreciated.

I need to become more acquainted with You-Tube video clips.

More articles from Teaching Tolerance and Facing History.

Protocols and materials for open and honest discussion.

Not sure

Not sure

Student-friendly sources with facts on each candidate's stance on the major issues.

Advice and facts.

I'm not sure what's available. The staff would benefit from comprehensive race equity, cultural competence, Zinn history training.

Trump's voluntary resignation and apology for the abuse my ELL students have endured would be a great place to start. No citizen (and yes, they are American citizens) should live in such fear, especially at the age of five.

Resources for parents to turn off the news and not promote hate speech would possibly be useful.

I think resources that discuss and help decipher why the anti

information supports that fact? How do you know? If, on the other hand, it is an opinion, what is the basis for that opinion? What information supports the opinion? What is the other side of the argument? Where do you come down? Why?

How do I discuss these issues without alienating and insulting kids whose families are Republican? I feel like the Republicans have given me nothing of substance to talk about except for anti

As an instructor I cannot tell my mostly adult students what to think or how to vote. Many of them can't vote because they are immigrants. What I want to teach them is criti

In my school (near Seattle), the majority of students come from families that support Democratic candidates. If any of the students are more conservative, they would probably feel very reluctant to talk about it. I was a political minority in my hometown (Colorado Springs, CO), and I wish my teachers had been more supportive (or at least neutral) during the 2000 election. I'd love to know how I can help create a comfortable climate for conservative students, even if I find the Republican party's current situation repulsive.

I have been finding my own. But any good resources that allow students to critically think and develop solid strong candidate preferences and knowledge are always welcome.

I need unbiased, honest, factual information, be it videos, cartoons, memes and the like that will help shed light on the important issues our country may face after the election.

Zinn Project, Teaching Tolerance & Center for Social Inclusion. Multicultural pedagogy and intercultural communications is imperative for a healthy society.

We've added a new unit about belief systems to our curriculum to teach understanding and tolerance for others. Perspective taking and empathy are also key.

I already use your explicit Civil Rights materials. Regarding the Holocaust, we do an extensive unit on

ready-made letter stating that discussions will be taking place within the classroom.

A balance of articles from both parties.

-Middle school appropriate texts that show/explain candidate's previous viewpoints on issues compared to current viewpoints on issues.

-Middle school appropriate texts that explore the role of the media in an election campaign.

Videos or Internet links on how the electoral votes work. Although some of my honor students understand the concept they feel is unfair that a person with less votes can still earn the electoral numbers.

Materials that help students look at nationalism and its effects throughout history. Things to help us present

